

# Term 3 - 11th grade - Week # \_\_\_\_\_

SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING BASKET					
LANGUAGE ARTS	<input type="checkbox"/> Commonplace Book  <input type="checkbox"/> Study Dictation	<input type="checkbox"/> <u>The Lost Tools of Writing</u> (Circe Institute) <input type="checkbox"/> Work on Writing Form _____ _____ <input type="checkbox"/> Dictation	<input type="checkbox"/> <u>The Lost Tools of Writing</u> (Circe Institute) <input type="checkbox"/> Work on Writing Form _____ _____	<input type="checkbox"/> <u>The Lost Tools of Writing</u> (Circe Institute) <input type="checkbox"/> Work on Writing Form _____ _____	
HISTORY :: CIVICS :: GOV'T.	<u>A Basic History of the United States: The Sections and the Civil War</u> by Clarence Carson <input type="checkbox"/> Read 7 pages  <u>Madame Castel's Lodger</u> by Francis Parkinson Keyes <input type="checkbox"/> Read 10 pages (Term work: p. 345 - 456)	<u>A Basic History of the United States: The Sections and the Civil War</u> by Clarence Carson <input type="checkbox"/> Read 7 pages  <u>Madame Castel's Lodger</u> by Francis Parkinson Keyes <input type="checkbox"/> Read 10 pages (Term work: p. 345 - 456)	<u>Women's Diaries of the Westward Journey</u> by Lillian Schlissel <input type="checkbox"/> Read 9 pages (Term work: p. 187 - 239)  <u>Whatever Happened to Justice</u> by Richard Maybury <input type="checkbox"/> Read 18 pages	<u>A Basic History of the United States: The Sections and the Civil War</u> by Clarence Carson <input type="checkbox"/> Read 7 pages <input type="checkbox"/> <u>Written Narration</u>  <u>Whatever Happened to Justice</u> by Richard Maybury <input type="checkbox"/> Read 18 pages	<u>Founding Fathers: The Shaping of America</u> by Gerry and Janet Souter <input type="checkbox"/> Read 3 pages  <div style="text-align: center; color: red;">PRIMARY DOCUMENTS OR Listed Documentaries</div> _____
MATH	<u>Geometry</u> {LoF} <input type="checkbox"/> Pages _____ <input type="checkbox"/> Test _____	<u>Geometry</u> {LoF} <input type="checkbox"/> Pages _____ <input type="checkbox"/> Test _____	<u>Geometry</u> {LoF} <input type="checkbox"/> Pages _____ <input type="checkbox"/> Test _____	<u>Geometry</u> {LoF} <input type="checkbox"/> Pages _____ <input type="checkbox"/> Test _____	<u>Geometry</u> {LoF} <input type="checkbox"/> Pages _____ <input type="checkbox"/> Test _____
CHEMISTRY	<u>The Joy of Chemistry</u> by Cathy Cobb <input type="checkbox"/> Read 7 pages  LABWORK: <input type="checkbox"/> Read next assigned lab completely	<u>The Joy of Chemistry</u> by Cathy Cobb <input type="checkbox"/> Read 7 pages  LABWORK: <input type="checkbox"/> Review lab, gather needed materials, confirm lab sup. avail.	<u>The Joy of Chemistry</u> by Cathy Cobb <input type="checkbox"/> Read 7 pages	LAB DAY _____ _____	LAB DAY - Written Summary _____ _____
LATIN	<u>Henle Latin</u> <input type="checkbox"/> Complete one lesson (Term Work: Unit 3 - 5)	<u>Henle Latin</u> <input type="checkbox"/> Complete one lesson (Term Work: Unit 3 - 5)		<u>Henle Latin</u> <input type="checkbox"/> Complete one lesson (Term Work: Unit 3 - 5)	<u>Henle Latin</u> <input type="checkbox"/> Complete one lesson (Term Work: Unit 3 - 5)

# Term 3 - 11th grade - Week # \_\_\_\_\_

SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
RELIGION	<p><u>The Ark and the Dove</u> O Read 6 pages</p> <p><u>Baltimore Catechism #3</u> O Read 3 pages (Term Work: Lesson 20 - 22)</p>	<p><u>The Ark and the Dove</u> O Read 6 pages</p> <p><u>An Outline History of the Church</u> by Joseph McSorley O Read 2 pages (Term work: p. 287 - 529)</p>	<p><u>The Ark and the Dove</u> O Read 8 pages</p> <p><u>An Outline History of the Church</u> by Joseph McSorley O Read 2 pages (Term work: p. 287 - 529)</p>	<p><u>A Tour of the Summa</u> by Msgr. Paul J. Glenn O Read 5 pages</p> <p><u>St. Thomas Aquinas: A Biography</u> by G.K. Chesterton O Read 4 pages</p>	<p><u>A Tour of the Summa</u> by Msgr. Paul J. Glenn O Read 5 pages</p> <p><u>St. Thomas Aquinas: A Biography</u> by G.K. Chesterton O Read 5 pages</p>
GEOGRAPHY :: NATURAL HISTORY	<p><u>Field Guide to the Familiar</u> by Gale Lawrence O Read 14 pages</p>	<p><u>Macro Photography</u> by Alan Detrick O Read 14 pages</p>	<p><u>The Journals of Lewis and Clark</u> by Captain Meriwether Lewis and Captain William Clark O Read 10 pages (Term Work: p. 256 -384)</p>	<p><u>The Journals of Lewis and Clark</u> by Captain Meriwether Lewis and Captain William Clark O Read 10 pages (Term Work: p. 256 -384)</p>	<p><u>Philosophy 101 by Socrates</u> by Peter Kreeft O Read 7 pages (Term Work: p. 64 - 148)</p>
POETRY :: LITERATURE	<p><u>Prose and Poetry for America</u> (St. Thomas More Series) O Read 8 pages</p>	<p><u>Prose and Poetry for America</u> (St. Thomas More Series) O Read 8 pages</p>		<p><u>Prose and Poetry for America</u> (St. Thomas More Series) O Read 7 pages</p>	
PHILOSOPHY :: GREAT IDEAS :: ART	<p>O <u>How To Read a Book</u> by Mortimer Adler O Read 3 pages (Term Work: p. 170 - 190)</p>	<p>O <u>Six Great Ideas</u> by Mortimer Adler O Read 10 pages (Term work: p. 183 - 243)</p>		<p><u>Philosophy 101 by Socrates</u> by Peter Kreeft O Read 7 pages (Term Work: p. 64 - 148)</p>	<p><u>Macro Photography</u> by Alan Detrick O Read 14 pages</p>
ACT Prep	<p>O ACT Prep :: read 9 pages (94 pages :: p.25 - 119) (Easter Wk: practice test 1 &amp; 2)</p>	<p>O ACT Prep :: read 9 pages (94 pages :: p.25 - 119) (Easter Wk: practice test 1 &amp; 2)</p>	<p>O ACT Prep :: read 9 pages (94 pages :: p.25 - 119) (Easter Wk: practice test 1 &amp; 2)</p>	<p>O ACT Prep :: read 9 pages (94 pages :: p.25 - 119) (Easter Wk: practice test 1 &amp; 2)</p>	<p>O ACT Prep :: read 9 pages (94 pages :: p.25 - 119) (Easter Wk: practice test 1 &amp; 2)</p>