<table>
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<th>Subject: Lessons - 30-45 min.</th>
<th>Monday:</th>
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<tr>
<td>Morning Basket</td>
<td>PICTURE STUDY</td>
<td>POETRY</td>
<td>NATURE SKETCH</td>
<td>COMPOSER STUDY</td>
<td>POETRY</td>
</tr>
<tr>
<td>Nature Study/Fine Arts/Geography/Civics/Current Events: 8:00 - 8:30</td>
<td>JOURNEY NORTH/GEO * Record photoperiod * Mystery site calculations</td>
<td>GEOGRAPHY: * Map Quiz (Term work: Europe) * 10 minutes/day</td>
<td>NATURE FRIEND MAGAZINE * Read Article O Narrate</td>
<td>CURRENT EVENTS: * Current Events: The Limbaugh Letter * read one article O Written Narration</td>
<td>JOURNEY NORTH/GEO * Record photoperiod * Mystery site calculations</td>
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<td>Literature 8:30 - 9:00</td>
<td>* Emma by Jane Austen * Read the cultural notes from the lesson plans. O Narrate (Term work: finish book)</td>
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<td>MASS AND CLASS</td>
<td>* Emma by Jane Austen * Read the cultural notes from the lesson plans. O Narrate (Term work: finish book)</td>
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<td>* How the Catholic Church Built Western Civilization by Thomas Woods - Audio CD * read p. 162 - 186 O Narrate (Term work: Chapter 6-9)</td>
<td>* Celebrating 2000 Years of Christian History * Add figures and events to BOC. (Term work: review 16th - 20th centuries)</td>
<td>* The Innocents Abroad by Mark Twain * read 6 pages/day O Narrate (Term work: p. 163 - 319)</td>
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<td>Friday: FINE ARTS</td>
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| **Math:** 9:30 - 10:15        | * Algebra I - Complete a lesson_______ with CD  
* OR Test ______  
(Term work: Lesson 71 - 96 & Test 17 - Test 23)  
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(Term work: Lesson 71 - 96 & Test 17 - Test 23)  
| **Religion:** 10:15 - 10:45  | * Our Goal and Our Guides  
* read p. 304 - 309  
O  Written Narration  
(Term work: Unit 4 - Unit 5, section 1)  
* Our Goal and Our Guides  
* read p. 309 - 313  
O  Written Narration  
(Term work: Unit 4 - Unit 5, section 1)  
* Our Goal and Our Guides  
* read p. 313 - 317  
O  Written Narration  
(Term work: Unit 4 - Unit 5, section 1)  
* Our Goal and Our Guides  
* read p. 318 - 325  
O  Written Narration  
(Term work: Unit 4 - Unit 5, section 1)  
| **Language Arts:** 10:45 - 11:15  | * Help For Highschool by Julie Bogart  
* complete 1 module/week  
(Term work: finish book)  
O  Study Dictation lesson  
* Help For Highschool by Julie Bogart  
* complete 1 module/week  
(Term work: finish book)  
O  Dictation  
* Help For Highschool by Julie Bogart  
* complete 1 module/week  
(Term work: finish book)  
O  Dictation  
| **Latin:** Week 5  
11:15 - 11:45  | * The Book of Roots  
* 2 pages, complete exercises  
(Term Work: p.1 - 62 )  
Use 1 - 2 new vocabulary words in your writing.  
* The Book of Roots  
* 2 pages, complete exercises  
(Term Work: p.1 - 62 )  
Use 1 - 2 new vocabulary words in your writing.  
* The Book of Roots  
* 2 pages, complete exercises  
(Term Work: p.1 - 62 )  
Use 1 - 2 new vocabulary words in your writing.  
| **Fine Arts & Logic:** 11:45 - 12:15  | **LOGIC**  
* The Art of Argument: An Introduction to Informal Fallacies  
* READ, complete exercises  
(Term work: Fallacy 11 - Fallacy 20 )  
**LOGIC**  
* The Art of Argument: An Introduction to Informal Fallacies  
* READ, complete exercises  
(Term work: Fallacy 11 - Fallacy 20 )  
**SHAKESPEARE**  
* Tales from Shakespeare by Charles and Mary Lamb  
* Read 1 play/week  
O  Narrate  
(Term work: pages 5 - 40)  
**ART**  
* Artistic Pursuits  
1 lesson/unit  
(Term work: pages 5 - 40)  
<p>| <strong>Lunch and Quick tidy:</strong> 12:15 - 1:15  | ~  | ~  | ~  | ~  | ~  |</p>
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<td>After hours work:</td>
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The Bend in the Road - 9th grade - Violet (Term 3) - Week ______________