

1st Grade – Term 2

Assumes an 8 week term

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
Religion	<ul style="list-style-type: none"> * <u>Their Hearts are His Garden</u> by Sister Mary Marguerite * (part V) * 1 story a day * Review prayers 	<ul style="list-style-type: none"> * <u>Illustrated Catechism for Little Children</u> – (p. 8 – 13) * 2 questions/day 	<ul style="list-style-type: none"> * <u>Their Hearts are His Garden</u> by Sister Mary Marguerite * (part V) * 1 story a day * Review prayers 	<ul style="list-style-type: none"> * <u>Illustrated Catechism for Little Children</u> – (p. 8 – 13) * 2 questions/day 	<ul style="list-style-type: none"> * <u>Their Hearts are His Garden</u> by Sister Mary Marguerite * (part V) * 1 story a day * Review prayers
Reading	<ul style="list-style-type: none"> * Little Angel Readers * Faith and Freedom Reader * Pink/Blue/Green Montessori work 	<ul style="list-style-type: none"> * Little Angel Readers * Faith and Freedom Reader * Pink/Blue/Green Montessori work 	<ul style="list-style-type: none"> * Little Angel Readers * Faith and Freedom Reader * Pink/Blue/Green Montessori work 	<ul style="list-style-type: none"> * Little Angel Readers * Faith and Freedom Reader * Pink/Blue/Green Montessori work 	<ul style="list-style-type: none"> * Little Angel Readers * Faith and Freedom Reader * Pink/Blue/Green Montessori work
Copywork	<ul style="list-style-type: none"> * Alphabet Copywork Notebooking pages * (li – Pp) * Complete 1 letter a week 	<ul style="list-style-type: none"> * Startwrite – Common words, phonetic words and sentences 	<ul style="list-style-type: none"> * Alphabet Copywork Notebooking pages * (li – Pp) * Complete 1 letter a week 	<ul style="list-style-type: none"> * Startwrite – Common words, phonetic words and sentences 	<ul style="list-style-type: none"> * Alphabet Copywork Notebooking pages * (li – Pp) * Complete 1 letter a week
Literature & History	<ul style="list-style-type: none"> * Kindergarten Gems * (p. 304 – 356) * 1 story a day 	<ul style="list-style-type: none"> * <u>George Washington</u> by D’Aulaire ○ Narrate 	<ul style="list-style-type: none"> * Kindergarten Gems * (p. 304 – 356) * 1 story a day 	<ul style="list-style-type: none"> * Picture Book Choice 	<ul style="list-style-type: none"> * Kindergarten Gems * (p. 304 – 356) * 1 story a day
Poetry reading	<ul style="list-style-type: none"> * A Child’s Garden of Verses * (p. 40 – 84) * 1 – 2 pages/poems a day 	<ul style="list-style-type: none"> * Memorize one poem each term 	<ul style="list-style-type: none"> * A Child’s Garden of Verses * (p. 40 – 84) * 1 – 2 pages/poems a day 	<ul style="list-style-type: none"> * Memorize one poem each term 	<ul style="list-style-type: none"> * A Child’s Garden of Verses * (p. 40 – 84) * 1 – 2 pages/poems a day
Math	<ul style="list-style-type: none"> * <u>Math Mammoth</u> lesson – _____ * Montessori math _____ 	<ul style="list-style-type: none"> * <u>Math Mammoth</u> lesson – _____ * Montessori math _____ 	<ul style="list-style-type: none"> * <u>Math Mammoth</u> lesson – _____ * Montessori math _____ 	<ul style="list-style-type: none"> * <u>Math Mammoth</u> lesson – _____ * Montessori math _____ 	<ul style="list-style-type: none"> * <u>Family Math</u> games * Math is Fun website

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Nature Study	* <u>Treasury for Children</u> by James Herriot	* Natural History/ Seasonal picture book	* <u>Among the Forest People</u> by Clara Pierson * 1 story * (finish book) O Narrate	* Natural History/ Seasonal picture book	* <u>Among the Forest People</u> by Clara Pierson * 1 story * (finish book) O Narrate
Art	* <u>Kindergarten Art Lessons</u> at <u>Deep Space Sparkle</u> blog	* Continue Kindergarten art lesson project	* Continue Kindergarten art lesson project	* Artistic Pursuits – lesson _____	* Artistic Pursuits – lesson _____
Music	* Select a song to reflect the: * liturgical year * seasonal year * 4 songs per term	* Select a song to reflect the: * liturgical year * seasonal year * 4 songs per term	* Select a song to reflect the: * liturgical year * seasonal year * 4 songs per term	* Select a song to reflect the: * liturgical year * seasonal year * 4 songs per term	* Select a song to reflect the: * liturgical year * seasonal year * 4 songs per term
Virtues and Habits	* Mass – Work on manners at Church	* <u>The Children’s Book of Virtues</u> by William Bennett * 1 story a week O Narrate	* Picture book choice with emphasis on manners, good habits or virtues (stories of the saints) _____ _____	* <u>How To Behave and Why</u> by Munro Leaf * 8 pages a week O Narrate	* Picture book choice with emphasis on manners, good habits or virtues (stories of the saints) _____ _____
Additional work or reading	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____