

Term 3 - 10th grade - Week _____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Morning Basket 8:00 - 9:00	<ul style="list-style-type: none"> Morning Virtue Exercises Virtue Conferences For Children Discovering Music - 1/2 of DVD lecture <p>COMPOSER RICHARD WAGNER</p>	<ul style="list-style-type: none"> Morning Virtue Exercises The Living Year - month specific Discovering Music - 1/2 of DVD lecture <p>POETRY WALT WHITMAN</p>	<ul style="list-style-type: none"> Morning Virtue Exercises Nature Friend article <p>NATURE WALK NATURE SKETCH TIME</p>	<ul style="list-style-type: none"> Morning Virtue Exercises Going His Way - one story Discovering Music - BOC Additions :: CD listening <p>PICTURE STUDY JEAN FRANCOIS MILLET</p>	<ul style="list-style-type: none"> Morning Virtue Exercises Courage Stories Every Child Should Know - read story Discovering Music - website research BOC WORK <p>LIVES FROM PLUTARCH</p>
TEATIME READ ALOUD	CIVIL WAR READ ALOUD Hands of Mercy by Norah Smaridge	LITURGICAL READING - from the seasonal book basket	Math Talk - Poetry for two voices	Shakespeare In London :: Stories From Shakespeare	CIVIL WAR READ ALOUD Hands of Mercy by Norah Smaridge
<u>History:</u> 30 minutes	<u>Churchill's History of the English Speaking Peoples</u> O Read 4 pages O Written Narration (Term work: p. 266 - 310) <u>Are You Liberal? Conservative? or Confused?</u> by Richard Maybury O Read 7 pages	<u>America: The Last Best Hope</u> by William Bennett O Read 11 pages (Term work: p. 260 - 392) O Book of Centuries Work - Add in significant people and events from reading	<u>The First Salute: A View of the American Revolution</u> by Barbara Tuchman O Read 8 pages (Term work: finish book) O Book of Centuries Work - Add in significant people and events from reading	<u>The First Salute: A View of the American Revolution</u> by Barbara Tuchman O Read 8 pages (Term work: finish book) O Book of Centuries Work - Add in significant people and events from reading	<u>The First Salute: A View of the American Revolution</u> by Barbara Tuchman O Read 8 pages O Written Narration O Book of Centuries Work - Add in significant people and events from reading
<u>Math:</u> 45 minutes	<u>The Secrets of Mental Math</u> O Lecture (30 min) _____ O Practice _____	<u>The Secrets of Mental Math</u> O Lecture (30 min) _____ O Practice _____	<u>Algebra II</u> O Lesson _____ O Test _____	<u>Foundations of Personal Finance</u> - Dave Ramsey O Watch 3 parts	<u>Algebra II</u> O Lesson _____ O Test _____
<u>Biology:</u> 45 minutes Biology: Panorama of Life	<u>Khan Academy Biology Lecture</u> O Listen to one lecture - Biology notebook - notes and illustrations and terms <u>The Book of Birds for Young People</u> by F. Schuyler Mathews O Read 6 pages	<u>Khan Academy Biology Lecture</u> O Listen to one lecture - Biology notebook - notes and illustrations and terms <u>The Book of Birds for Young People</u> by F. Schuyler Mathews O Read 6 pages	<u>In a Patch of Fireweed</u> by Bernd Heinrich O Read 17 pages O Narrate (Term work: finish book) <u>Living With Chickens</u> by Jay Rossier O Read 14 pages O Garden Girls notebook	<u>Organic Gardening</u> by Charles Dowding O Read 21 pages O Narrate (Term work: finish book) <u>Living With Chickens</u> by Jay Rossier O Read 14 pages O Garden Girls notebook	LAB DAY _____ _____ _____ O Written Narration - Lab (Term work: 9 labs)
<u>Latin:</u> 30 minutes	<u>Henle Latin</u> O Complete one lesson (Term Work: lesson 19-30)	<u>Henle Latin</u> O Complete one lesson (Term Work: lesson 19-30)	<u>Henle Latin</u> O Complete one lesson (Term Work: lesson 19-30)	<u>Henle Latin</u> O Complete one lesson (Term Work: lesson 19-30)	<u>Henle Latin</u> O Complete one lesson (Term Work: lesson 19-30)

Term 3 - 10th grade - Week _____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
<u>Religion:</u> 30 minutes	<u>Through Christ Our Lord</u> O Read 9 pages (Term work: Unit 5 - 6) <u>An Outline History of the Church</u> O Read 4 pages (Term work: p. 200 - 284)	<u>Through Christ Our Lord</u> O Read 9 pages (Term work: Unit 5 - 6) <u>An Outline History of the Church</u> O Read 4 pages (Term work: p. 200 - 284)	<u>The Heart of Virtue</u> by Donald Demarco O Read 9 pages O <u>Written Narration</u> <u>Guide For Catholic Young Women</u> O Read 4 pages	<u>The Gospel of John</u> - Ignatius Catholic Study Bible O Read 4 pages (footnotes) (Term work: finish book) <u>Baltimore Catechism #3</u> O Read 3 pages	<u>The Heart of Virtue</u> by Donald Demarco O Read 9 pages (Term work: finish book) <u>Guide For Catholic Young Women</u> O Read 4 pages
<u>Lunch and Quicktidy</u> 12:00 - 1:00	~	~	~	~	~
Music Practice 1:00 - 1:30	PIANO MUSIC FOR LITTLES	PIANO	PIANO MUSIC FOR LITTLES	PIANO	PIANO MUSIC FOR LITTLES
<u>Geography</u> <u>Natural History</u> <u>Humanities</u> <u>Home Economics</u> 30 minutes	<u>Tales You Won't Believe</u> by Gene Stratton Porter O Read 14 pages (Term work: finish book)	<u>Tales You Won't Believe</u> by Gene Stratton Porter O Read 14 pages O <u>Written Narration</u> (Term work: finish book)	<u>The Taming of the Shrew</u> by William Shakespeare O Read 5 pages (Term work: finish book)	<u>Mrs. Dunwoody's Excellent Instructions for Homekeeping</u> O Read 5 pages (Term work: finish book)	<u>The Book of Marvels</u> by Richard Haliburton O Read 5 pages (Term work: finish book)
<u>Language Arts with Chesterton</u> <u>Student Development</u> 15 minutes	O <u>Tremendous Trifles</u> by Chesterton - One essay _____	O <u>Tremendous Trifles</u> - narrate and discuss essay O <u>Commonplace Book</u>	O <u>How To Become a Superstar Student</u> (Great Courses) -- LECTURE____ O Study Dictation	O Essay - continue work O <u>The Lively Art of Writing</u> by Lucile Payne	O <u>How To Become a Superstar Student</u> (Great Courses) -- LECTURE____ O Dictation
<u>Logic</u> <u>Citizenship</u> <u>Character</u> 30 minutes	<u>Chastity: A Guide For Teens & Young Adults</u> by Father Gerald Kelly O Read 9 pages <u>Ourselves - Book II</u> - CM O Read 2 pages (Term work: p. 45 - 67)	<u>The Discovery of Deduction: An Intro to Formal Logic</u> O Read 7 pages O Narrate (Term work: p. 37 - 166)	<u>The Discovery of Deduction: An Intro to Formal Logic</u> O Read 7 pages O Narrate (Term work: p. 37 - 166)	ART O Watercolor Journaling O Nature Friend Sketch O Artist Study _____ NATURAL HISTORY READING O Read 1 article/chapter	<u>How To Read a Book</u> by Mortimer Adler O Read 4 pages O Narrate (Term work: p. 42 - 87)
<u>MASTERLY INACTIVITY</u>	_____	_____	_____	_____	_____

Term 3 - 10th grade - Week _____