

Term 1 (weeks 1 - 5) - 6th grade - Week _____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
Morning Basket 8:00 - 9:00	<ul style="list-style-type: none"> • Morning Prayers • Liturgical year - saints • Seasonal Year - poetry or projects • <u>Our Musical Year</u> - choose music for the month and introduce <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> • Morning Prayers • Listening Walk/Nature Walk (15 - 20 MIN) • NATURE SKETCH • <u>Our Musical Year</u> - practice monthly music <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> • Morning Prayers • NATURE SKETCH - cont. • <u>Our Musical Year</u> - practice monthly music • Chant practice - Ordinary of the Mass <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> • Morning Prayers • <u>Math Talk</u> - math poetry for two voices • NATURE SKETCH - cont. • CAR WORK: Chant practice <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> • Morning Prayers • <u>Courage Stories Every Child Should Know</u> (15 min) • POETRY: read aloud • <u>Story Starters</u> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>
<p style="text-align: center;"><u>History:</u> Week 1 - 5 9:00 - 9:20</p> <p style="text-align: center;">BOOK OF CENTURIES</p>	<ul style="list-style-type: none"> * <u>A Little History of the World</u> by E.H. Gombrich * read 3 pages ○ Narrate (Term work: finish book) 	<ul style="list-style-type: none"> * <u>Queen Elizabeth and the Spanish Armada</u> by Francis Winwar * read 9 pages ○ Narrate (Term work: finish book) 	<ul style="list-style-type: none"> * <u>Queen Elizabeth and the Spanish Armada</u> by Francis Winwar * read 9 pages ○ <u>Written Narration</u> (Term work: finish book) 	<ul style="list-style-type: none"> * <u>Queen Elizabeth and the Spanish Armada</u> by Francis Winwar * read 9 pages ○ Narrate (Term work: finish book) 	<ul style="list-style-type: none"> * <u>Queen Elizabeth and the Spanish Armada</u> by Francis Winwar * read 9 pages ○ <u>Written Narration</u> (Term work: finish book)
<p style="text-align: center;"><u>Math:</u> 9:20 - 10:00</p>	<ul style="list-style-type: none"> * Saxon 7/6 * Lesson _____ * Math Test _____ (Term work: TBD) * <u>Mathematicians Are People Too - Vol 1</u> * read 5 pages (Term work: p. 1 - 97) 	<ul style="list-style-type: none"> * Saxon 7/6 * Lesson _____ * Math Test _____ (Term work: TBD) * <u>Mathematicians Are People Too - Vol 1</u> * read 5 pages (Term work: p. 1 - 97) 	<ul style="list-style-type: none"> * Saxon 7/6 * Lesson _____ * Math Test _____ (Term work: TBD) * <u>The History of Counting</u> * read 2 pages (Term work: finish book) 	<ul style="list-style-type: none"> * Saxon 7/6 * Lesson _____ * Math Test _____ (Term work: TBD) * <u>The History of Counting</u> * read 2 pages (Term work: finish book) 	<ul style="list-style-type: none"> * Dr. Loyd's Fraction Kit * complete 2 lessons (Term work: lessons 1 - 20) <li style="text-align: center;">ZOME GEOMETRY ACTIVITY
<p style="text-align: center;"><u>Religion:</u> 10:00 - 10:20</p>	<ul style="list-style-type: none"> * <u>St. Ignatius and the Company of Jesus</u> by August Derleth * read 8 pages ○ <u>Written Narration</u> (Term work: half of book) 	<p style="text-align: center;">BALTIMORE CATECHISM</p> <ul style="list-style-type: none"> * 1 lesson every 2 weeks * Lesson _____ (Term work: Lesson 1 - 5) 	<p style="text-align: center;">BALTIMORE CATECHISM</p> <ul style="list-style-type: none"> * 1 lesson every 2 weeks * Lesson _____ (Term work: Lesson 1 - 5) 	<p style="text-align: center;"><u>MASS AND CLASS</u></p>	<ul style="list-style-type: none"> * <u>St. Ignatius and the Company of Jesus</u> by August Derleth * read 8 pages ○ Narrate (Term work: half of book)

Term 1 (weeks 1 - 5) - 6th grade - Week _____

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
<u>Latin:</u> 1:00 - 1:30	* <u>LATINA CHRISTIANA</u> * Watch lesson (Term work: Lessons 1 - 5)	* <u>LATINA CHRISTIANA</u> * Watch lesson * Start on exercises (Term work: Lessons 1 - 5)	* <u>LATINA CHRISTIANA</u> * Exercises (Term work: Lessons 1 - 5)	<u>Latin Responses for the Tridentine Mass - Fr. Z</u> * Review one Latin prayers from the Mass	* <u>LATINA CHRISTIANA</u> * Vocabulary Quiz (Term work: Lessons 1 - 5)
<u>Fine Arts:</u> 1:30 - 2:00	THE INSTRUMENTS OF CLASSICAL MUSIC * Listen to one track on the CD - pick out the instrument of focus (Term work: CD 1 - 3) * <u>The Charge of the Light Brigade and Other Story Poems</u> * read and study one poem * QUESTIONS? (Term work: 10 poems)	* <u>Art for Children</u> by Ana Berry * read 5 pages O Narrate (Term work: finish book) * <u>The Charge of the Light Brigade and Other Story Poems</u> * READ ALOUD one poem (Term work: 10 poems)	ARTISTIC PURSUITS * Lesson 1 & 2 of a Unit (Term work: Units 1 - 10) NINE NOTE RECORDER METHOD * 1 page - practice for 15 minutes * <u>Tales From Shakespeare</u> by Charles and Mary Lamb * read 3 pages	<u>MASS AND CLASS</u>	ARTISTIC PURSUITS * Lesson 3 & 4 of a Unit (Term work: Units 1 - 10) NINE NOTE RECORDER METHOD * 1 page - practice for 15 minutes * <u>Tales From Shakespeare</u> by Charles and Mary Lamb * read 3 pages