

# Term 1 (weeks 1 - 5) - 10th grade - Week \_\_\_\_\_

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
<p>Morning Basket 8:00 - 9:00</p>	<ul style="list-style-type: none"> <li>Morning Prayers</li> <li>Liturgical year - saints</li> <li>Seasonal Year - poetry or projects</li> <li><u>Our Musical Year</u> - choose music for the month and introduce</li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> <li>Morning Prayers</li> <li>Listening Walk/Nature Walk (15 - 20 MIN)</li> <li>NATURE SKETCH</li> <li><u>Our Musical Year</u> - practice monthly music</li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> <li>Morning Prayers</li> <li>NATURE SKETCH - cont.</li> <li><u>Our Musical Year</u> - practice monthly music</li> <li>Chant practice - Ordinary of the Mass</li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> <li>Morning Prayers</li> <li><u>Math Talk</u> - math poetry for two voices</li> <li>NATURE SKETCH - cont.</li> <li>CAR WORK: Chant practice</li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>	<ul style="list-style-type: none"> <li>Morning Prayers</li> <li><u>Courage Stories Every Child Should Know</u> (15 min)</li> <li>POETRY: read aloud</li> <li><u>Story Starters</u></li> </ul> <p style="text-align: center;">MORNING VIRTUE EXERCISES</p>
<p style="text-align: center;"><u>Geography</u> <u>Language Arts</u> <u>Natural History</u> 9:00 - 9:20</p>	<ul style="list-style-type: none"> <li>* <u>The Book of Marvels</u> by Richard Haliburton</li> <li>* 9 pages</li> <li><u>Written Narration</u> (Term work: finish book)</li> </ul>	<p>MAPWORK</p> <ul style="list-style-type: none"> <li>* Review atlas for 10 min</li> <li>* Fill in blank map for 10 min</li> <li>(Term work: EUROPE, NORTH AMERICA, SOUTH AMERICA)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>The Elements of Style</u> by Strunk and White</li> <li>* 9 pages</li> <li>(Term work: finish book)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Professor Beery's Mail Course in Horsemanship</u> by Jesse Beery</li> <li>* 7 pages</li> <li>(Term work: apply to horseback riding lessons)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Gene Stratton Porter: A Little Story of Her Life and Work</u> by Gene Stratton Porter</li> <li>* 4 pages</li> <li><u>Written Narration</u> (Term work: finish book)</li> </ul>
<p style="text-align: center;"><u>History:</u> <u>Week 1 - 5</u> 9:20 - 9:50</p> <p style="text-align: center;">BOOK OF CENTURIES</p>	<ul style="list-style-type: none"> <li>* <u>Churchill's History of the English Speaking Peoples</u> by Winston Churchill</li> <li>* read 6 pages</li> <li><input type="radio"/> Narrate (Term work: p. 146 - 206)</li> <li>* <u>America: The Last Best Hope</u> by William Bennett</li> <li>* read 3 pages</li> <li><input type="radio"/> Narrate (Term work: p. 1 - 130)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>The King's Achievement</u> by Robert Hugh Benson</li> <li>* read 10 pages/day</li> <li><u>Written Narration</u> (Term work: finish book)</li> <li>* <u>America: The Last Best Hope</u> by William Bennett</li> <li>* read 3 pages</li> <li><input type="radio"/> Narrate (Term work: p. 1 - 130)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>The King's Achievement</u> by Robert Hugh Benson</li> <li>* read 10 pages/day</li> <li><u>Written Narration</u> (Term work: finish book)</li> <li>* <u>America: The Last Best Hope</u> by William Bennett</li> <li>* read 3 pages</li> <li><input type="radio"/> Narrate (Term work: p. 1 - 130)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>The King's Achievement</u> by Robert Hugh Benson</li> <li>* read 10 pages/day</li> <li><u>Written Narration</u> (Term work: finish book)</li> <li>* <u>America: The Last Best Hope</u> by William Bennett</li> <li>* read 3 pages</li> <li><input type="radio"/> Narrate (Term work: p. 1 - 130)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>The King's Achievement</u> by Robert Hugh Benson</li> <li>* read 10 pages/day</li> <li><u>Written Narration</u> (Term work: finish book)</li> <li>* <u>America: The Last Best Hope</u> by William Bennett</li> <li>* read 3 pages</li> <li><input type="radio"/> Narrate (Term work: p. 1 - 130)</li> </ul>

# Term 1 (weeks 1 - 5) - 10th grade - Week \_\_\_\_\_

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
<p style="text-align: center;"><u>Math:</u> 9:50 - 10:30</p>	<ul style="list-style-type: none"> <li>* Algebra I - Complete a lesson_____ with CD</li> <li>* OR Test _____ (Term work: Lesson 97-120)</li> <li>* <u>Men of Mathematics</u></li> <li>* 2 page/day (Term work: p. 1 - 100)</li> </ul>	<ul style="list-style-type: none"> <li>* Algebra I - Complete a lesson_____ with CD</li> <li>* OR Test _____ (Term work: Lesson 97-120)</li> <li>* <u>Men of Mathematics</u></li> <li>* 2 page/day (Term work: p. 1 - 100)</li> </ul>	<ul style="list-style-type: none"> <li>* Algebra I - Complete a lesson_____ with CD</li> <li>* OR Test _____ (Term work: Lesson 97-120)</li> <li>* <u>Men of Mathematics</u></li> <li>* 2 page/day (Term work: p. 1 - 100)</li> </ul>	<ul style="list-style-type: none"> <li>* Foundations of Personal Finance (Term work: Day 1 - 20)</li> <li>* <u>Men of Mathematics</u></li> <li>* 2 page/day (Term work: p. 1 - 100)</li> </ul>	<ul style="list-style-type: none"> <li>* Foundations of Personal Finance (Term work: Day 1 - 20)</li> <li>* <u>Men of Mathematics</u></li> <li>* 2 page/day (Term work: p. 1 - 100)</li> </ul>
<p style="text-align: center;"><u>Religion:</u> 10:30 - 11:00</p>	<ul style="list-style-type: none"> <li>* <u>Through Christ Our Lord</u></li> <li>* read 6 pages</li> <li><u>O Written Narration</u> (Term work: Unit 1 - 2)</li> <li>* <u>An Outline History of the Church</u></li> <li>* read 5 pages</li> <li><u>O Narrate</u> (Term work: p. 1 - 100)</li> <li>* <u>Baltimore Catechism #3</u></li> <li>* read 2 pages</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Through Christ Our Lord</u></li> <li>* read 6 pages</li> <li><u>O Written Narration</u> (Term work: Unit 1 - 2)</li> <li>* <u>An Outline History of the Church</u></li> <li>* read 5 pages</li> <li><u>O Narrate</u> (Term work: p. 1 - 100)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Through Christ Our Lord</u></li> <li>* read 6 pages</li> <li><u>O Written Narration</u> (Term work: Unit 1 - 2)</li> <li>* <u>The Latin Mass Explained</u> by Msgr. Moorman</li> <li>* read 7 pages</li> <li><u>O Narrate</u> (Term work: p. 3 - 73)</li> </ul>	<p style="text-align: center;"><u>MASS AND CLASS</u></p>	<ul style="list-style-type: none"> <li>* <u>The Gospel of Matthew Ignatius Catholic Study Bible</u></li> <li>* read 6 pages (you must read all footnotes)</li> <li><u>O Narrate</u> (Term work: finish book)</li> <li>* <u>Our Lord: An Elementary Life of Christ</u> by Gerard Lake</li> <li>* read 13 pages</li> <li><u>O Written Narration</u> (Term work: finish book)</li> </ul>
<p style="text-align: center;"><u>Fine Arts:</u> 11:00 - 11:15</p>	<ul style="list-style-type: none"> <li>* <u>The Instruments of Classical Music</u></li> <li>* Listen to one track on the CD - pick out the instrument of focus (Term work: CD 1 - 3)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Sonnets from the Portuguese</u> by Elizabeth Barrett Browning</li> <li>* read two sonnets - choose one to read aloud (Term work: finish book)</li> <li>* poetry memory work</li> </ul>	<ul style="list-style-type: none"> <li>* <u>The Arts</u> by Hendrik Van Loon</li> <li>* read 9 pages</li> <li><u>O Narrate</u> (Term work: p. 278 - 368)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>History of Music in the Western Church</u> by Edward Dickinson</li> <li>* read 7 pages</li> <li><u>O Narrate</u> (Term work: p. 1 - 70)</li> </ul>	<p style="text-align: center;">ARTISTIC PURSUITS</p> <ul style="list-style-type: none"> <li>* read and complete 1 page of work (Term work: p. 57 - 87)</li> <li>* <u>The Taming of the Shrew</u> by William Shakespeare</li> <li>* read 4 pages</li> <li><u>O Narrate</u> (Term work: 1/3 of play)</li> </ul>

# Term 1 (weeks 1 - 5) - 10th grade - Week \_\_\_\_\_

Subject:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
<u>Latin:</u> <b>11:15 - 11:45</b>	* <u>Henle Latin</u> * Complete one lesson (Term Work: p. 1 - 33)	* <u>Henle Latin</u> * Complete one lesson (Term Work: p. 1 - 33)	* <u>Henle Latin</u> * Complete one lesson (Term Work: p. 1 - 33)	<u>MASS AND CLASS</u>	* <u>Prayers of the Rosary</u> * Work on mastering one prayer of the Rosary
<u>Lunch and Quicktidy</u> <b>11:45 - 1:00</b>	~	~	~	~	~
<u>Biology:</u> <u>Week 1 - 5</u> <b>1:00 - 1:45</b>  <u>Biology: Panorama of Life</u>	* <u>The Way Life Works</u> * read 8 pages O Narrate (Term work: 1 - 80)  * <u>Biology: Inquiry Into Life</u> * read 1 chapter O Narrate (Term work: chapter 1 - 6)  KINGDOMS OF LIFE * <a href="#">see blog for assignment</a>	* <u>Summer World</u> by Bernd Heinrich * read 8 pages O <u>Written Narration</u> (Term work: finish book)  * <u>The Microscope and How to Use It</u> by Dr. Georg Stehl * Read 9 pages O Narrate (Term work: finish book)	* <u>Summer World</u> by Bernd Heinrich * read 8 pages O <u>Written Narration</u> (Term work: finish book)  * <u>The Microscope and How to Use It</u> by Dr. Georg Stehl * Read 9 pages O Narrate (Term work: finish book)	<u>MASS AND CLASS</u>	* <u>Summer World</u> by Bernd Heinrich * read 8 pages O <u>Written Narration</u> (Term work: finish book)  * <u>The Microscope and How to Use It</u> by Dr. Georg Stehl * Read 9 pages O Narrate (Term work: finish book)
<u>Logic</u> <u>Home Economics</u> <u>Citizenship</u> <u>Character</u> <b>1:45 - 2:00</b>	* <u>Guide For Catholic Young Women</u> * 10 pages O Narrate (Term work: p. 9 - 99)  * <u>Ourselves - Book II</u> * 3 pages O Narrate (Term work: p. 1 - 22)	* <u>The Discovery of Deduction: An Intro to Formal Logic</u> * one lesson O Narrate (Term work: p. 3 - 110)  * <u>How To Read a Book</u> by Mortimer Adler * 2 pages O Narrate (Term work: p. 3 - 43)	* <u>Mrs. Dunwoody's Excellent Instructions for Homekeeping</u> * 7 pages O Narrate (Term work: p. 4 - 74)  * <u>How To Read a Book</u> by Mortimer Adler * 2 pages O Narrate (Term work: p. 3 - 43)	<u>MASS AND CLASS</u>	* <u>Lives From Plutarch</u> (Hillside Education) * read 8 pages O Narrate (Term work: 4 LIVES)  PRAYERS  CURRENT EVENTS READING FROM NEWSPAPER