

# The Bend in the Road - 9th grade - Violet (Term 3)- Week \_\_\_\_\_

Subject: Lessons - 30-45 min.	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: FINE ARTS
Morning Basket	PICTURE STUDY	POETRY	NATURE SKETCH	COMPOSER STUDY	POETRY
<u>Nature Study/Fine Arts/</u> <u>Geography/Civics/Current</u> <u>Events:</u> <span style="color: red;">8:00 - 8:30</span>	* <u>Ourselves</u> by Charlotte Mason * 3 pages/day O <u>Written Narration</u> (Term work: p. 176 - 195)  JOURNEY NORTH/GEO * Record photoperiod * Mystery site calculations	GEOGRAPHY: * Map Quiz (Term work: Europe) * 10 minutes/day  GEOGRAPHY: * <u>Why Greenland is an Island...</u> by Joyce Davis * see detailed lesson plans	NATURE FRIEND MAGAZINE * Read Article O Narrate  GEOGRAPHY: * Map work (Term work: Europe) * using map from Tues. - color countries not labeled	CURRENT EVENTS: * Current Events: <u>The Limbaugh Letter</u> * read one article O <u>Written Narration</u>  GEOGRAPHY: * Map work (Term work: Europe) * 10 minutes/day	JOURNEY NORTH/GEO * <u>The Longitude Prize</u> by Joan Dash * Read 1 chapter O Narrate (Term work: chapter 1 - 3)
<u>Literature</u> <span style="color: red;">8:30 - 9:00</span>	* <u>Emma</u> by Jane Austen * Follow lesson plan, completing one day's assignment of reading. * _____ O Narrate (Term work: finish book)	* <u>Emma</u> by Jane Austen * Follow lesson plan, completing one day's assignment of reading. * _____ O Narrate (Term work: finish book)	<u>MASS AND CLASS</u>	* <u>Emma</u> by Jane Austen * Follow lesson plan, completing one day's assignment of reading. * _____ O Narrate (Term work: finish book)	* <u>Emma</u> by Jane Austen * Follow lesson plan, completing one day's assignment of reading. * _____ O Narrate (Term work: finish book)
<u>History:</u> <u>Week 5 - 8</u> <span style="color: red;">9:00 - 9:30</span>	* <u>Churchill's History of the English Speaking Peoples</u> by Winston Churchill * read 6 pages O Narrate (Term work: p. 98 - 145)  * <u>How the Catholic Church Built Western Civilization</u> by Thomas Woods - Audio CD * read 9 pages O Narrate (Term work: Chapter 6-9)	* <u>Outlaws of Ravenhurst</u> by Sr. Imelda Wallace * 20 pages/day O Narrate (Term work: finish book)  * <u>Celebrating 2000 Years of Christian History</u> * Read next century - _____ O Narrate (Term work: review 16th - 20th centuries)	<u>MASS AND CLASS</u>	* <u>Outlaws of Ravenhurst</u> by Sr. Imelda Wallace * 20 pages/day O <u>Written Narration</u> (Term work: finish book)  * <u>The Innocents Abroad</u> by Mark Twain * read 10 pages/day O Narrate (Term work: p. 163 - 319)	* <u>Outlaws of Ravenhurst</u> by Sr. Imelda Wallace * 20 pages/day O Narrate (Term work: finish book)  * <u>The Innocents Abroad</u> by Mark Twain * read 10 pages/day O Narrate (Term work: p. 163 - 319)

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<u>Math:</u> 9:30 - 10:15	<ul style="list-style-type: none"> <li>* Algebra I - Complete a lesson_____ with CD</li> <li>* OR Test _____ (Term work: Lesson 71 -96 &amp; Test 17 - Test 23)</li> </ul>	<ul style="list-style-type: none"> <li>* Algebra I - Complete a lesson_____ with CD</li> <li>* OR Test _____ (Term work: Lesson 71 -96 &amp; Test 17 - Test 23)</li> </ul>	<ul style="list-style-type: none"> <li>* Algebra I - Complete a lesson_____ with CD</li> <li>* OR Test _____ (Term work: Lesson 71 -96 &amp; Test 17 - Test 23)</li> </ul>	<ul style="list-style-type: none"> <li>* Algebra I - Complete a lesson_____ with CD</li> <li>* OR Test _____ (Term work: Lesson 71 -96 &amp; Test 17 - Test 23)</li> </ul>	<ul style="list-style-type: none"> <li>* Algebra I - Complete a lesson_____ with CD</li> <li>* OR Test _____ (Term work: Lesson 71 -96 &amp; Test 17 - Test 23)</li> </ul>
<u>Religion:</u> 10:15 - 10:45	<ul style="list-style-type: none"> <li>* <u>Our Goal and Our Guides</u></li> <li>* read 7 pages</li> <li><u>O Written Narration</u> (Term work: Unit 4 - Unit 5, section 1)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Our Goal and Our Guides</u></li> <li>* read 7 pages</li> <li><u>O Written Narration</u> (Term work: Unit 4 - Unit 5, section 1)</li> </ul>	<u>MASS AND CLASS</u>	<ul style="list-style-type: none"> <li>* <u>Baltimore Catechism # 3</u></li> <li>* read lesson</li> <li>* 1 lesson every 2 weeks (Term work: Lessons 9-11)</li> <li>* <u>The Catholic Girls Guide</u> by Fr. Lasance</li> <li>* read 4 pages (VIOLET)</li> <li><u>O Written Narration</u> (Term work: p.173 - 198)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>Baltimore Catechism # 3</u></li> <li>* read lesson</li> <li>* 1 lesson every 2 weeks (Term work: Lessons 9-11)</li> <li>* <u>Dominic Savio</u> by Peter Lappin</li> <li>* read 20 pages</li> <li><u>O Narrate</u> (Term work: p. 3 - 194)</li> </ul>
<u>Language Arts:</u> 10:45 - 11:15	<ul style="list-style-type: none"> <li>* <u>Help For Highschool</u> by Julie Bogart</li> <li>* complete 1 module/week (Term work: finish book)</li> <li><u>O Study Dictation lesson</u></li> </ul>	<ul style="list-style-type: none"> <li>* <u>Help For Highschool</u> by Julie Bogart</li> <li>* complete 1 module/week (Term work: finish book)</li> <li><u>O Dictation</u></li> </ul>	<u>MASS AND CLASS</u>	<ul style="list-style-type: none"> <li>* <u>Help For Highschool</u> by Julie Bogart</li> <li>* complete 1 module/week (Term work: finish book)</li> <li><u>O Dictation</u></li> </ul>	<ul style="list-style-type: none"> <li>* <u>Help For Highschool</u> by Julie Bogart</li> <li>* complete 1 module/week (Term work: finish book)</li> <li><u>O Lovely thoughts journal</u></li> </ul>
<u>Latin:</u> <u>Week 5</u> 11:15 - 11:45	<ul style="list-style-type: none"> <li>* <u>The Book of Roots</u></li> <li>* 2 pages, complete exercises (Term Work: p.1 -62 )</li> <li><u>Use 1 - 2 new vocabulary words in your writing.</u></li> </ul>	<ul style="list-style-type: none"> <li>* <u>The Book of Roots</u></li> <li>* 2 pages, complete exercises (Term Work: p.1 -62 )</li> <li><u>Use 1 - 2 new vocabulary words in your writing.</u></li> </ul>	<ul style="list-style-type: none"> <li>* <u>The Book of Roots</u></li> <li>* 2 pages, complete exercises (Term Work: p.1 -62 )</li> <li><u>Use 1 - 2 new vocabulary words in your writing.</u></li> </ul>	<ul style="list-style-type: none"> <li>* <u>The Book of Roots</u></li> <li>* 2 pages, complete exercises (Term Work: p.1 -62 )</li> <li><u>Use 1 - 2 new vocabulary words in your writing.</u></li> </ul>	<ul style="list-style-type: none"> <li>* <u>The Book of Roots</u></li> <li>* 2 pages, complete exercises (Term Work: p.1 -62 )</li> <li><u>Use 1 - 2 new vocabulary words in your writing.</u></li> </ul>
<u>Fine Arts &amp; Logic:</u> 11:45 - 12:15  GREGORIAN CHANT	<ul style="list-style-type: none"> <li style="text-align: center;"><u>LOGIC</u></li> <li>* <u>The Art of Argument: An Introduction to Informal Fallacies</u></li> <li>* READ, complete exercises (Term work: Fallacy 11 - Fallacy 20 )</li> </ul>	<ul style="list-style-type: none"> <li style="text-align: center;"><u>LOGIC</u></li> <li>* <u>The Art of Argument: An Introduction to Informal Fallacies</u></li> <li>* READ, complete exercises (Term work: Fallacy 11 - Fallacy 20 )</li> </ul>	<ul style="list-style-type: none"> <li style="text-align: center;"><u>SHAKESPEARE</u></li> <li>* <u>Tales from Shakespeare</u> by Charles and Mary Lamb</li> <li>* Read 1 play/week</li> <li><u>O Narrate</u> (Term work: 6 plays)</li> </ul>	<ul style="list-style-type: none"> <li style="text-align: center;"><u>ART</u></li> <li>* <u>Artistic Pursuits</u></li> <li>* 1 lesson/unit (Term work: pages 5 - 40)</li> </ul>	<ul style="list-style-type: none"> <li style="text-align: center;"><u>ART</u></li> <li>* <u>Artistic Pursuits</u></li> <li>* 1 lesson/unit (Term work: pages 5 - 40)</li> </ul>

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<u>Lunch and Quicktidy</u> 12-15 - 1:15	~	~	~	~	~
<u>Natural History:</u> 1:15 - 1:45	* <u>The Invention of Clouds</u> by Richard Hamblyn * 23 pages ○ Narrate (Term work: Finish book)	* <u>The American Seasons - Wandering Through Winter</u> by Edwin Way Teale * 2 chapters ○ Narrate (Term work: Finish Winter)	<u>MASS AND CLASS</u>	* <u>Wild Animal Ways</u> by Ernest Thompson Seton- * 15 pages ○ Narrate (Term work: 1 - 121)	<u>AL. NATURAL HISTORY</u> * <u>Alabama Natural History Program</u>
<u>Physical Science:</u> 1:45 - 2:15	* <u>Copernicus, Galileo, and the Catholic Sponsorship of Scienc</u> by Jane Meyerhofer * 10 pages ○ Narrate (Term work: p. 1 - 107)	* <u>Basin and Range</u> by John McFee * Read 14 pages ○ Narrate (Term work: finish book)	* <u>Basin and Range</u> by John McFee * Read 14 pages ○ Narrate (Term work: finish book)	* <u>The Flying Circus of Physics</u> by Jearl Walker * Read 7 pages ○ Narrate (Term work: p. 83 - 146)  LAB/INVESTIGATION	* <u>The Flying Circus of Physics</u> by Jearl Walker * Read 7 pages ○ Narrate (Term work: p. 83 - 146)  LAB/INVESTIGATION ○ <u>Written Lab Report</u>
<u>After hours work:</u>	* * * *	* * * *	* * * *	* * * *	* * * *