

The Bend in the Road - 9th grade - Carnation - Week _____

Subject: Lessons - 30-45 min.	Monday:	Tuesday:	Wednesday:	Thursday:	Friday: Fine Arts
<u>Meteorology</u> 8:00 - 8:30	<ul style="list-style-type: none"> * <u>The Invention of Clouds</u> by Richard Hamblyn * read 4 pages/day (Term work: complete half of book. Read entire book in 2 terms) * work on weather lesson/ observations * _____ * _____ 	<ul style="list-style-type: none"> * <u>The Invention of Clouds</u> by Richard Hamblyn * read 4 pages/day (Term work: complete half of book. Read entire book in 2 terms) * work on weather lesson/ observations * _____ * _____ 	<ul style="list-style-type: none"> * <u>The Invention of Clouds</u> by Richard Hamblyn * read 4 pages/day (Term work: complete half of book. Read entire book in 2 terms) * work on weather lesson/ observations * _____ * _____ 	<ul style="list-style-type: none"> * <u>The Invention of Clouds</u> by Richard Hamblyn * read 4 pages/day (Term work: complete half of book. Read entire book in 2 terms) * work on weather lesson/ observations * _____ * _____ 	<ul style="list-style-type: none"> * <u>The Invention of Clouds</u> by Richard Hamblyn * read 4 pages/day (Term work: complete half of book. Read entire book in 2 terms) * work on weather lesson/ observations * _____ * _____
<u>Nature Study/Fine Arts</u> 8:30 - 9:00	<ul style="list-style-type: none"> * 10 minute nature walk * 10 minute nature sketch 	<ul style="list-style-type: none"> * 10 minute nature walk * 10 minute nature sketch 	<ul style="list-style-type: none"> * 10 minute nature walk * 10 minute nature sketch 	<ul style="list-style-type: none"> * 10 minute nature walk * 10 minute nature sketch 	<ul style="list-style-type: none"> * 10 minute nature walk * 10 minute nature sketch
<u>History:</u> <u>Week 1 - 5</u> 9:00 - 9:45 Read Aloud	<ul style="list-style-type: none"> * <u>Celebrating 2000 Years of Christian History</u> * read 1 century for review ○ Narrate (Term work: review 1st - 8th centuries) * <u>Churchill's History of the English Speaking Peoples</u> by Winston Churchill * read 6 pages ○ Narrate (Term work: p. 1 - 43) * Book of Century Work 	<ul style="list-style-type: none"> * <u>The Crusades</u> by Hilaire Belloc * read 14 pages/day ○ Narrate (Term work: finish book) * <u>How the Catholic Church Built Western Civilization</u> by Thomas Woods - Audio CD * 1 chapter/2 days (Term work: Disc 1 - first half of Disc 2) 	<ul style="list-style-type: none"> * <u>The Crusades</u> by Hilaire Belloc * read 14 pages/day ○ Narrate (Term work: finish book) * <u>How the Catholic Church Built Western Civilization</u> by Thomas Woods * Audio CD (Term work: Disc 1 - first half of Disc 2) 	<ul style="list-style-type: none"> * <u>The Crusades</u> by Hilaire Belloc * read 14 pages/day ○ Narrate (Term work: finish book) * Book of Century work 	<ul style="list-style-type: none"> * <u>Ourselves</u> by Charlotte Mason * read 3 pages ○ Narrate (Term work: p. 136 - 155) * Current Events: <u>Catholic World Report</u> * read and narrate one article * Book of Century work * <u>VIEW:</u> Understanding Government: The Legislative Branch

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<p><u>History:</u> <u>Week 6 - 8</u> 9:00 - 9:45</p> <p>Read Aloud</p>	<p>* <u>Celebrating 2000 Years of Christian History</u> * read 1 century for review O Narrate (Term work: review 1st - 8th centuries)</p> <p>* <u>Churchill's History of the English Speaking Peoples</u> by Winston Churchill * read 6 pages O Narrate (Term work: p. 1 - 43) * Book of Century Work</p>	<p>* <u>Adam of the Road</u> by Elizabeth Janet Gray * 35 pages/day O Narrate (Term work: finish book)</p> <p>* <u>How the Catholic Church Built Western Civilization</u> by Thomas Woods * Audio CD (Term work: Disc 1 - first half of Disc 2)</p>	<p>* <u>Adam of the Road</u> by Elizabeth Janet Gray * 35 pages/day O Narrate (Term work: finish book)</p> <p>* Book of Century work</p>	<p>* <u>Adam of the Road</u> by Elizabeth Janet Gray * 35 pages/day O Narrate (Term work: finish book)</p> <p>* Book of Century work</p>	<p>* <u>Ourselves</u> by Charlotte Mason * read 3 pages O Narrate (Term work: p. 136 - 155)</p> <p>* Current Events: <u>Catholic World Report</u> * read and narrate one article</p> <p>* Book of Century work</p>
<p><u>Math:</u> 9:45 - 10:30</p>	<p>* Algebra I - 1/2 lesson (Term work: Lesson 50 - 66)</p>	<p>* Algebra I - 1/2 lesson (Term work: Lesson 50 - 66)</p>	<p>* Algebra I - 1/2 lesson (Term work: Lesson 50 - 66)</p>	<p>* Algebra I - 1/2 lesson (Term work: Lesson 50 - 66)</p>	<p>* Math Logic games OR * Math Test</p>
<p><u>Religion:</u> 10:30 - 11:15</p>	<p>* <u>Our Goal and Our Guides</u> * read 6 pages O Narrate (Term work: Unit 1 - Unit 2, Section 2)</p> <p><u>WEEK 1 ONLY:</u> * <u>The Catholic Girls Guide</u> by Fr. Lasance * p. 111 - 127 O Narrate</p>	<p>* <u>Our Goal and Our Guides</u> * read 7 pages O Narrate (Term work: Unit 1 - Unit 2, Section 2)</p> <p>* <u>Examination of Conscience</u> by Mary Ann Budnik * read and discuss together</p>	<p>* Baltimore Catechism # 3 * read lesson * 1 lesson every 2 weeks (Term work: Lessons 1-4)</p> <p>* <u>Twelve Catholic Men of Science</u> by Bertram Windle * read 11 pages/day O Narrate (Term work: finish book)</p>	<p>* Baltimore Catechism # 3 * read lesson * 1 lesson every 2 weeks (Term work: Lessons 1-4)</p> <p>* <u>Twelve Catholic Men of Science</u> by Bertram Windle * read 11 pages/day O Narrate (Term work: finish book)</p>	<p>* Baltimore Catechism # 3 * read lesson * 1 lesson every 2 weeks (Term work: Lessons 1-4)</p> <p>* <u>Twelve Catholic Men of Science</u> by Bertram Windle * read 11 pages/day O Narrate (Term work: finish book)</p>
<p><u>Geography:</u> 11:15 - 11:30</p>	<p>* Map Skills book (Term work: p. 3 - 32) * 1 page/day</p>	<p>* Map Skills book (Term work: p. 3 - 32) * 1 page/day</p>	<p>* Map Skills book (Term work: p. 3 - 32) * 1 page/day</p>	<p>* Map Skills book (Term work: p. 3 - 32) * 1 page/day</p>	<p>* <u>Why Greenland is an Island...</u> by Joyce Davis * see detailed lesson plans</p>

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<u>Language Arts:</u> 11:30 - 12:15	* <u>Help For Highschool</u> by Julie Bogart (Preparation for Essay Writing) O WEEK 1 - p. 1 - 10 O WEEK 2 - p. 1 - 14 O WEEK 3 - p. 15 - 25 O WEEK 4 - p. 26 - 41 O WEEK 5 - p. 42 - 49 O WEEK 6 - p. 50 - 59 O WEEK 7 - p. 60 - 67 O WEEK 8 - p. 68 - 69 * 1 lesson/day	* <u>Help For Highschool</u> by Julie Bogart (Expository Writing) * continue writing exercise (Term work: p. 1 - 69)	* <u>Help For Highschool</u> by Julie Bogart (Expository Writing) * continue writing work (Term work: p. 1 - 69) O Study Dictation lesson	* <u>Winston Grammar</u> * 1 lesson/day (Term work: This is for review - review Parts of Speech and Noun Function Cards) O Dictation	* <u>Winston Grammar</u> * 1 lesson/day (Term work: This is for review - review Parts of Speech and Noun Function Cards) O Written Narration
<u>Lunch and Quicktidy</u> 12-15 - 1:30	~	~	~	~	~
<u>Family Work</u> <u>Teatime/Quiet Time:</u> 1:30 - 2:00	* Poetry * Picture Study * Nature Friend Magazine	* Poetry * Burgess Bird Book * Review bird ID cards	* Poetry * Jack's Insects * Review bird ID cards	* Poetry * Nature Friend Magazine * <u>Kateri Tekakwitha</u> by Evelyn Brown	* Nature Friend Magazine * READ ALOUD time
<u>Science & Natural History:</u> <u>Week 1 - 3</u> 2:00 - 2:45	* <u>Beatrix Potter: A Life In Nature</u> by Linda Lear * Read 19 pages O Narrate (Term work: p. 1 - 152) * <u>Audubon</u> by Constance Rourke * 1 chapter (Term work: ch. 1 - 8)	* <u>Pathways In Science</u> * read 2 -3 pages * complete all activities (Term work: p. 1 - 52) * <u>The Chemical History of a Candle</u> by Michael Faraday * read 1 lecture/day O Narrate (Term work: finish book)	* <u>Pathways In Science</u> * read 2 -3 pages * complete all activities (Term work: p. 1 - 52) * <u>The Chemical History of a Candle</u> by Michael Faraday * read 1 lecture/day O Narrate (Term work: finish book)	* <u>The Chemical History of a Candle</u> by Michael Faraday * read 1 lecture/day O Narrate (Term work: finish book) <u>Week 1 - 4</u> * <u>Alabama Natural History Program</u> - view	* <u>Pathways In Science</u> * LAB <u>Week 1 - 4</u> * <u>Alabama Natural History Program</u> - projects

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<u>Science & Natural History:</u> <u>Week 4 - 8</u> 2:00 - 2:45	<ul style="list-style-type: none"> * <u>Beatrix Potter: A Life In Nature</u> by Linda Lear * Read 19 pages ○ Narrate (Term work: p. 1 - 152) * <u>Audubon</u> by Constance Rourke * 1 chapter (Term work: ch. 1 - 8) 	<ul style="list-style-type: none"> * <u>Pathways In Science</u> * read 2 -3 pages * complete all activities (Term work: p. 1 - 52) * <u>The Mystery of the Periodic Table</u> by Benjamin Wiker * read 2 chapters for 4 days * read 1 chapter for 11 days ○ Narrate (Term work: finish book) 	<ul style="list-style-type: none"> * <u>Pathways In Science</u> * read 2 -3 pages * complete all activities (Term work: p. 1 - 52) * <u>The Mystery of the Periodic Table</u> by Benjamin Wiker * read 2 chapters for 4 days * read 1 chapter for 11 days ○ Narrate (Term work: finish book) 	<ul style="list-style-type: none"> * <u>Pathways In Science</u> * read 2 -3 pages * complete all activities (Term work: p. 1 - 52) * <u>The Mystery of the Periodic Table</u> by Benjamin Wiker * read 2 chapters for 4 days * read 1 chapter for 11 days ○ Narrate (Term work: finish book) 	<ul style="list-style-type: none"> * <u>Pathways In Science</u> * LAB * <u>Wildflowers, Weeds & Garden Flowers</u> notebooking work * wildflowers
<u>Latin:</u> 2:45 - 3:15	<ul style="list-style-type: none"> * Latina Christiana: _____ * DVD lesson - vocabulary * vocabulary quiz (Term work: Lesson 12 - Lesson 19) 	<ul style="list-style-type: none"> * Latina Christiana * DVD lesson - derivatives & grammar * vocabulary quiz (Term work: Lesson 12 - Lesson 19) 	<ul style="list-style-type: none"> * Latina Christiana * Assigned exercises * vocabulary quiz (Term work: Lesson 12 - Lesson 19) 	<ul style="list-style-type: none"> * Latina Christiana * Vocabulary quiz (Term work: Lesson 12 - Lesson 19) 	<ul style="list-style-type: none"> * Latin vocabulary quiz * Lingua Angelica hymn
<u>Fine Arts & Logic:</u> 3:15 - 3:30 Masterly Inactivity	<p style="text-align: center;"><u>LOGIC</u></p> <ul style="list-style-type: none"> * <u>The Art of Argument: An Introduction to Informal Fallacies</u> by Classical Academic Press * READING - see Table of Contents for weekly breakdown of reading (Term work: What is Logic? - Fallacy 1) 	<p style="text-align: center;"><u>LOGIC</u></p> <ul style="list-style-type: none"> * <u>The Art of Argument: An Introduction to Informal Fallacies</u> by Classical Academic Press * EXERCISES - all exercises completed on paper (or orally) & submitted for review (Term work: What is Logic? - Fallacy 1) 	<p style="text-align: center;"><u>BEETHOVEN</u></p> <ul style="list-style-type: none"> * <u>Week 1 - The Story of One Hundred Great Composers</u> by Helen Kaufmann - p. 49 - 52 * <u>Week 2 - Minute Sketches of Great Composers</u> by Samuel Nisenson - p. 39 * <u>Week 3 - The Gift of Music</u> by Smith and Carlson - p. 62 - 69 * <u>Week 4 - 8 - Listen to Beethoven pieces</u> 	<p style="text-align: center;"><u>SHAKESPEARE</u></p> <p><u>Week 1 - 4</u></p> <ul style="list-style-type: none"> * <u>William Shakespeare and the Globe Theatre</u> by Ann Terry White <p><u>Week 5 - 8</u></p> <ul style="list-style-type: none"> * <u>Tales from Shakespeare</u> by Charles and Mary Lamb * A Midsummer Night's Dream 	<p style="text-align: center;"><u>ART</u></p> <p><u>Week 1 - 4</u></p> <ul style="list-style-type: none"> * <u>Artistic Pursuits</u> * 1 lesson (4 weeks) <p><u>Week 5 - 8</u></p> <ul style="list-style-type: none"> * <u>Line + Color = Fun</u>